



## **Wootton-by-Woodstock CE Primary School**

Policy Agreed: June 2020  
Person Responsible: Valerie Lucas  
To be reviewed: September 2021

**Policy for Pupil Premium  
Year 2020**

### **PRINCIPLES**

We believe that Pupil Premium eligibility is not an indicator of low achievement, ability or, even, financial need.

In meeting the individual needs of Pupil Premium pupils we aim to benefit the whole school community by:

- Enriching the curriculum
- Broadening learning
- Providing opportunities and experiences pupils may not otherwise receive or have had in the past
- Bridging social, emotional and communication 'gaps'
- Offering fair opportunity to all

The school will:

- Respond to pupils on a personalised basis
- Consult with parents and carers of eligible children with regard to how the funding may be used
- Monitor and evaluate the impact of the expenditure of Pupil Premium funding
- Use Pupil Premium funds to benefit all pupils without being reliant on them for standard educational provision
- Seek to make effective use of the Pupil Premium to meet the needs of vulnerable pupils and ensure that appropriate progress is made
- When necessary, provide additional targeted intervention strategies to support pupils and accelerate progress
- Minimise and/or eliminate barriers to learning
- Minimise and/ or eliminate barriers to social, emotional and cultural growth
- Monitor and evaluate the impact of Pupil Premium as part of the ongoing School Evaluation cycle
- Track performance data and personal development of this group of pupils to ensure that their needs are being met in full



### Evaluation 2019-20

<b>Allocated Funds Academic Year 2019-2020</b>	<b>Expenditure (7% pupils)</b>	<b>Impact on eligible and other pupils</b>
£3960	10% TA planning time ELSA supervision	Pupils gained social and academic confidence to tackle new experiences and work harmoniously with others. All pupils were appropriately safeguarded and supported through mental health resilience All pupils have equality of access to extra-curricular activity



### Strategy 2020-2021

<b>Total number of pupils</b>	31
<b>Number of PP eligible pupils</b>	2
<b>Proportion of PP eligible pupils</b>	6%
<b>Per Pupil budget</b>	£2690
<b>Total PP budget</b>	
<b>Barriers to Educational Achievement</b>	Owing to the small number of eligible pupils at this school who may be individually identified this information is not published.

Focus Area	Actions	Expenditure	Rationale	Impact on Eligible and Other Pupils
TA support for individuals and groups of pupils	Classroom support ELSA programme	£2390 £300	Excellent pastoral care and SMSC education to prepare children well for moving on  Meet diverse pupil needs through the provision of well targeted intervention  Maximise opportunities for physical learning and remove financial barriers to participation	Pupils gain social and academic confidence to tackle new experiences and work harmoniously with others.  All pupils are appropriately supported to meet expected outcomes  All pupils have increased access to extra-curricular activity
<b>Total Expenditure</b>		<b>£2690</b>		