

# Equality Action Plan 2018 – 2019

## Success Criteria:

- Awareness raised of additional groups/individuals who may have protected characteristics- LGBT
- Children with SLD relating to maths can make progress / diminish the difference (protected characteristics - ability/disability)
- New books purchased for library include positive examples of protected characteristics – race, gender, family background

Objective	Person Responsible	Resources	Measurable milestones to include actions, and success criteria			Evidence
LGBT	All staff	½ staff meeting	Nominate staff members to be available to respond to transitioning pupils	-	-	Staff aware of how trans pupils are supported
			Re-visit behaviour policy and insert section on acceptable/unacceptable HBT language	Consider the need for a gender re-assignment policy for staff	-	Policies include appropriate language guidance
			Introduce mechanism for name and pronoun changes	Consider the need for PSHE/library/ELSA resources which include all identities including trans	-	Further resources are available in the library
Develop focused support for children with Specific Learning Difficulties related to maths	SB/SENCO	Dyscalculia toolkit	Assess specific needs of targeted individuals (ideally before September)	Monitor (observations, work scrutiny) progress of targeted children	Monitor (observations, work scrutiny) progress of targeted children	Targeted children make accelerated progress to diminish the difference
		Active maths programme and research	With SENCO, revisit dyscalculia toolkit strategies, build a programme of support for targeted individuals	Booster sessions for Y6 LA children using targeted materials	Booster sessions for Y6 LA children using targeted materials	
		Research other resources		Review use of support materials – adapt as necessary to meet needs	Review use of support materials – adapt as necessary to meet needs	
Ensure library accessible to all children and re-stocked	JC, SJB		Increase in numbers of regular borrowers.	-	-	Increased number of children regularly borrowing books.
			Teachers planning for children to use books for research as well as the internet.	-	-	Evidence in planning and classroom work of children using books for research.
			Complete book sort. Review book Policy		-	New books bought throughout the year to update topic resources.

## **Equality 2017-2018**

### Ensure needs of all SEN children are met effectively

Case studies demonstrate outstanding standards in inclusive practice which impact greatly on pupils highly positive attitudes to learners of all nationalities, abilities, disabilities and medical/ learning conditions. The school goes the extra mile to ensure that pupils attend school, participate fully and that all are valued and respected as individuals.

### Provide opportunities to explore physical pursuits for lifelong active leisure

100% pupils benefited from the opportunities to experience a range of active pursuits to prepare them for making active choices in later life.

100% pupils

Made rapid progress with regard to learning to swim and 100% Yr 6 met the end of Yr 6 swimming standards

Faced their fears and rose to the challenge of riding horses.

Learnt new skills during the skating and scooting day which they continue to practise out of school.

Enjoyed a brief introduction to archery learning about strict codes of conduct for safety in this more unusual activity

Sportsmark Award – Bronze; the highest award possible for this school to achieve